

LEXINGTON 1 SCHOOL DISTRICT

100 Tarrar Springs Road
Lexington, SC 29072

GRADES PK-12

ENROLLMENT 17,913 Students

SUPERINTENDENT Dr. Karen C. Woodward 803-951-8363

BOARD CHAIR Ms. Kay P. Coker 803-892-3227

FISCAL AUTHORITY District Board

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	0	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

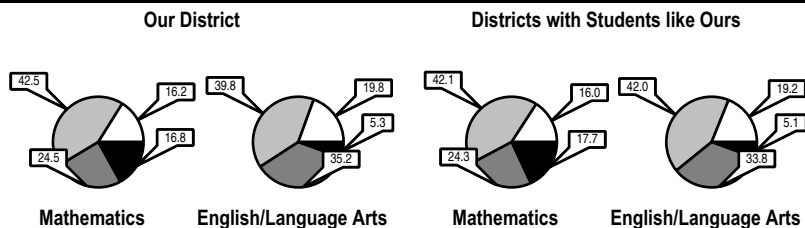
FOR MORE INFORMATION, VISIT WEBSITES AT:





WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Excellent	Excellent	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	83.8	80.8	81.9	79.8	76.6	76.9
Passed 2 subtests	10.2	12.9	12.5	12.1	13.7	13.7
Passed 1 subtest	4.7	5.3	4.9	6.0	6.6	5.9
Passed no subtests	1.3	1.1	0.5	2.1	3.1	2.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	27.0	22.7
Seniors who met the SAT requirement	27.6	23.7
Seniors who met the grade point average	62.9	55.4

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	8,694	99.7	19.8	39.8	35.2	5.3	40.5	17.6
Gender								
Male	4,464	99.6	24.8	41.3	30.5	3.3	33.8	17.6
Female	4,230	99.8	14.4	38.1	40.2	7.3	47.5	17.6
Racial/Ethnic Group								
White	7,709	99.7	18.0	39.5	36.8	5.6	42.5	17.6
African-American	684	99.6	37.5	42.3	19.2	1.0	20.2	17.6
Asian/Pacific Islander	101	100.0	8.3	41.7	38.5	11.5	50.0	17.6
Hispanic	155	100.0	34.9	38.9	24.6	1.6	26.2	17.6
American Indian/Alaskan	32	100.0	36.0	48.0	16.0		16.0	17.6
Disability Status								
Not disabled	7,398	99.8	13.8	40.9	39.3	5.9	45.3	17.6
Disabled	1,296	99.3	55.2	32.9	10.7	1.2	11.9	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	8,694	99.7	19.7	39.8	35.3	5.3	40.5	17.6
English Proficiency								
Limited English proficient	40	100.0	55.6	38.9	5.6		5.6	17.6
Non-limited English proficient	8,654	99.7	19.5	39.7	35.5	5.3	40.8	17.6
Socio-Economic Status								
Subsidized meals	2,634	99.4	34.8	44.5	19.6	1.1	20.7	17.6
Full-pay meals	6,051	99.8	13.6	37.9	41.5	6.9	48.5	17.6

Mathematics								
All students	8,694	99.9	16.2	42.5	24.5	16.8	41.3	15.5
Gender								
Male	4,464	99.9	16.6	41.8	24.0	17.5	41.6	15.5
Female	4,230	100.0	15.7	43.1	25.1	16.1	41.2	15.5
Racial/Ethnic Group								
White	7,709	99.9	14.3	42.0	25.8	17.9	43.7	15.5
African-American	684	99.9	37.7	48.0	10.3	4.0	14.2	15.5
Asian/Pacific Islander	101	100.0	3.1	36.5	30.2	30.2	60.4	15.5
Hispanic	155	100.0	26.2	45.2	18.3	10.3	28.6	15.5
American Indian/Alaskan	32	100.0	29.6	48.1	14.8	7.4	22.2	15.5
Disability Status								
Not disabled	7,398	100.0	11.7	42.7	26.8	18.8	45.6	15.5
Disabled	1,296	99.5	42.9	41.4	11.0	4.7	15.7	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	8,694	99.9	16.1	42.5	24.5	16.8	41.4	15.5
English Proficiency								
Limited English proficient	40	100.0	36.1	52.8	11.1		11.1	15.5
Non-limited English proficient	8,654	99.9	16.0	42.4	24.7	17.0	41.6	15.5
Socio-Economic Status								
Subsidized meals	2,634	99.8	28.4	50.0	15.3	6.3	21.6	15.5
Full-pay meals	6,051	100.0	11.2	39.5	28.2	21.1	49.3	15.5

Abbreviations for Missing Data

N/A Not Applicable

N/C Not Collected

N/R Not Reported

I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	1,323		14.1	32.9	47.3	5.7
	Grade 4	1,374		12.0	38.6	44.9	4.5
	Grade 5	1,378		18.2	48.2	30.7	2.9
	Grade 6	1,292		17.9	31.7	35.7	14.7
	Grade 7	1,384		15.5	44.1	33.3	7.1
	Grade 8	1,344		17.0	43.5	30.7	8.9
2003	Grade 3	1,405	99.9	13.9	29.2	49.2	7.8
	Grade 4	1,454	99.9	17.6	36.5	41.0	4.8
	Grade 5	1,500	99.5	19.8	48.0	30.0	2.2
	Grade 6	1,484	99.5	24.5	35.0	31.3	9.1
	Grade 7	1,409	99.9	21.7	43.2	32.2	2.9
	Grade 8	1,442	99.7	20.8	46.5	28.0	4.7
Mathematics							
2002	Grade 3	1,323		17.7	39.8	23.8	18.7
	Grade 4	1,374		15.3	37.0	27.1	20.6
	Grade 5	1,378		21.4	40.8	20.2	17.6
	Grade 6	1,292		18.9	40.1	24.4	16.6
	Grade 7	1,384		26.1	33.8	20.4	19.7
	Grade 8	1,344		24.9	45.1	18.0	12.1
2003	Grade 3	1,405	99.9	10.7	45.3	27.2	16.8
	Grade 4	1,454	100.0	13.0	42.8	24.3	20.0
	Grade 5	1,500	99.9	15.7	43.9	28.0	12.4
	Grade 6	1,484	99.9	17.2	35.5	26.1	21.1
	Grade 7	1,409	100.0	21.2	37.1	22.2	19.4
	Grade 8	1,442	99.9	19.5	50.3	18.9	11.3

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	1,111	98.5%	1,015	27.0%	1,046	95.2%
Gender						
Male	520	98.5%	463	24.2%	496	89.9%
Female	587	98.6%	552	29.3%	550	100.0%
Race or Ethnic Group						
African American	63	96.8%	62	8.1%	72	80.6%
Hispanic	10	100.0%	14	7.1%	6	99.0%
White	1,023	98.7%	927	28.5%	958	95.6%
Other	11	90.9%	12	33.3%	10	99.0%
Disability Status						
Non-speech disabilities	54	88.9%	53	1.9%	58	77.6%
Students without disabilities	1,053	99.1%	962	28.4%	0	96.3%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	22	95.5%	1,015	27.0%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	1	I/S	2	I/S
Non-LEP	1,082	98.8%	1,014	27.0%	1,043	95.4%
Lunch Status						
Subsidized meals	155	96.8%	166	8.4%	151	99.0%
Full-pay meals	947	98.8%	849	30.6%	895	92.8%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	520	522	535	538	1055	1060
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	20.5	20.2	21.2	20.9	20.7	20.7	20.8	20.8	20.9	20.7
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 17,913)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.8%	Down from 3.4%	3.0%	4.0%
Attendance rate	95.4%	Down from 96.0%	96.2%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	17.7%	Down from 19.5%	19.7%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.0%	Up from 8.7%	8.7%	10.6%
Older than usual for grade	2.4%	Down from 2.6%	2.6%	5.5%
Suspended or expelled	0.8%	Up from 0.7%	1.5%	1.6%
Enrolled in AP/IB programs	12.4%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	295	Up from 104	267	186
Completions in adult education GED or diploma programs	107	Up from 105	84	40

Teachers (n= 1,304)				
Teachers with advanced degrees	55.8%	Down from 55.9%	55.1%	47.8%
Continuing contract teachers	86.3%	Down from 86.6%	83.8%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.1%	Down from 92.2%	91.1%	89.5%
Teacher attendance rate	95.2%	Down from 95.6%	95.4%	95.1%
Average teacher salary	\$42,010	Up 1.0%	\$41,592	\$39,707
Prof. development days/teacher	9.7 days	Up from 9.6 days	7.4 days	11.3 days

District				
Superintendent's years at district	3.0	Up from 2.0	6.3	3.0
Student-teacher ratio	21.4 to 1	Up from 19.4 to 1	20.7 to 1	20.6 to 1
Prime instructional time	89.8%	Down from 90.6%	90.9%	89.0%
Dollars spent per pupil*	\$7,210	Up 5.4%	\$7,311	\$7,412
Percent spent on teacher salaries*	59.6%	Up from 58.2%	58.5%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 95.2%	98.7%	96.1%
Number of schools	20	Up from 19	17	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	9.8%	Down from 11.6%	5.1%	3.5%
Average age in years of school facility	15	N/A	21	26
Number of schools with SACS accreditation	20	N/A	17	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

7 trustees elected to at-large seats

Fiscal Authority

District Board

Average Number of Hours of Training Annually 29.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

Dear Parent/Guardian:

This past year was both a productive and challenging year. It was certainly a difficult budget year for school districts across the state and it was the most serious and difficult budget time I've seen in my entire education career. Our district and districts across the state find themselves facing the intolerable. Our pool of money from the state is rapidly shrinking. Yet, the state and federal government's expectations for student improvement continue to rapidly rise.

Over the last two years, this district has absorbed MAJOR reductions in state funding by deferring maintenance, cutting technology, reducing funding to athletics and raising class size. We have lost too many teaching positions over the past two years - positions needed to accommodate our student growth and support our program.

In spite of these challenges, the 2002-2003 school year held high achievement as five Lexington One schools received state Red Carpet School awards. Nine schools received Palmetto Gold awards from the South Carolina Department of Education in recognition of their high levels of academic achievement and high rates of student academic improvement based on the 2002 report card ratings. Our 2003 graduating seniors' average SAT score exceeded both state and national SAT score averages. Lexington One eighth graders continued to earn spots as S.C. Junior Scholars. The Lexington High SAT Team earned the number one spot in state AAAA competition. We continued to deal with the 500-students-a-year growth and opened a new school building for Gilbert High. The new building sits on a 42-acre site, is 230,000 square feet and took more than 20 months to build. Gilbert Elementary School and Grades 3-5 moved into the old Gilbert High building. The "old" elementary school building welcomed a new school, Gilbert Primary, with kindergarten through Grade 2. We began planning for the Lexington High School additions and renovations that will alleviate major overcrowding and update the school to support our 21st Century curriculum.

These are a few of the highlights of this past year. Please go to our Web site for additional information about Lexington County School District One.

We cherish our relationship with you and the Gilbert, Lexington, Pelion and White Knoll communities. Together, we continue to provide a top quality education for all our children. Together, we will continue to put "children and learning first."

Superintendent Karen C. Woodward, Ed.D.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal